

Reading & Writing Programme

TRACK 1 RW SYLLABUS

Date	What Students are Expected to Do	Reading Text Essay Question & Notes for the Teacher
23 – 27 March	<p>On the first lesson of the week please...</p> <ul style="list-style-type: none"> • share the “Student Info Sheet on Online Learning” document with students, • go over the items in the framework one by one, • make sure they understand that this is online learning, and now the teacher’s role is 50% and so is the student’s. • assign “Video Games” text for the following lesson: pre-reading vocabulary and comprehension exercises. 	<p>Reading Text: Video Games Are Actually Good for You</p> <p>Essay Q: Do you agree that video games can do us more good than harm?</p> <p>Notes for the Teacher</p> <p>Video Resource: https://www.internetmatters.org/resources/online-gaming-advice/online-gaming-the-benefits/</p> <p>Please give feedback on students’ answers showing in the text why a particular option is the answer.</p> <p>Please revise the target vocabulary by making them use the words. (The target vocabulary consists of all the words covered in pre-reading and post-reading vocabulary exercise.)</p> <p>Please assign the essay for the following day.</p> <p>Please give as detailed feedback as possible on students’ essays.</p> <p>Please do the post-reading vocabulary exercises as in-class activity or assign them as HW.</p> <p>You may use the scanning part (originally intended as a pre-reading activity) in the second lesson to see if students have actually read the text.</p> <p>You may start the online session with a simple vocabulary game to see if they have studied the words.</p> <p>You may ask students to write a quick summary (if possible on Blackboard) to evaluate their reading comprehension abilities (NOT for response paragraph writing practice).</p> <p>You can use the above notes by adapting them to the material in the following weeks.</p>

		At the end of the week, please assign “Shopping” for the following week.
30 March – 3 April	<p>Reading Text: Shopping</p> <p>Essay Q: What are the factors that shape individuals’ shopping habits?</p> <p>At the end of the week, please assign “Music & Emotion” for the following week.</p>	
6-10 April	<p>Reading Text: Music & Emotion</p> <p>Essay Q: What are the effects of music on individuals?</p> <p>Video Resource: https://www.youtube.com/watch?v=hTyDHwtBozE</p> <p>At the end of the week, please assign “Socially Isolated Children” for the following week.”</p>	
13-17 April	<p>Reading Texts: (1) Socially Isolated Children (2) True Leaders Among Us</p> <p>Essay Q 1: Do you agree that the environment that a child grows up in affects his/her behaviour?</p> <p>Essay Q 2: What are the qualities of a good leader?</p> <p>Video Resource on isolated children: https://www.youtube.com/watch?v=rN2visWPFYQ</p> <p>Video Resource on leadership: https://www.ted.com/talks/roselinde_torres_what_it_takes_to_be_a_great_leader/transcript (Students are highly recommended to follow the talk with the transcript – great opportunity for effective listening.)</p> <p>At the end of the week, please assign “Artificial Intelligence” for the following week.</p>	
20-24 April	<p>Reading Text: Artificial Intelligence</p> <p>Essay Q: What are some advantages / disadvantages of living with robots?</p> <p>Reading Skill of the Week: Making Inferences (p.244)</p> <p>Video Resource: https://www.youtube.com/watch?v=2ePf9rue1Ao</p> <p>At the end of the week, please assign “Invisible Armies” for the following week.</p>	
27-30 April	<p>Reading Text: Plastic Surgery</p> <p>Essay Q: What are the benefits of plastic surgery?</p> <p>Video Resources: https://www.youtube.com/watch?v=D7aiXUCpy3Q</p> <p>At the end of the week, please assign “Feminism” for the following week.</p>	

4-8 May	<p>Reading Text: Feminism</p> <p>Essay Q: What are some difficulties that women face in your country?</p> <p>At the end of the week, please assign “Criminal Brains” for the following week.</p>
11-15 May	<p>Reading Text: Criminal Brains</p> <p>Essay Q: What are some causes of crime?</p> <p>Video Resource: https://www.ted.com/talks/alex_gendler_why_should_you_read_crime_and_punishment</p>

!!! COMPULSORY VOCABULARY QUIZZES (for every unit)

TRACK 2 RW SYLLABUS

Date	What Students are Expected to Do	Reading Text Essay Question & Notes for the Teacher
23 – 27 March	<p>On the first lesson of the week please...</p> <ul style="list-style-type: none"> • share the “Student Info Sheet on Online Learning” document with students, • go over the items in the framework one by one, • make sure they understand that this is online learning, and now the teacher’s role is 50% and so is the student’s. • assign “Parenting” text for the following lesson: pre-reading vocabulary and comprehension exercises. 	<p>Reading Text: Parenting</p> <p>Essay Q: What are the qualities of a good parent?</p> <p>Notes for the Teacher</p> <p>Video Resource (funny): https://www.youtube.com/watch?v=u-YgKtSzdIM</p> <p>Please give feedback on students’ answers showing in the text why a particular option is the answer.</p> <p>Please revise the target vocabulary by making them use the words. (The target vocabulary consists of all the words covered in pre-reading and post-reading vocabulary exercise.)</p> <p>Please assign the essay for the following day.</p> <p>Please give as detailed feedback as possible on students’ essays.</p> <p>Please do the post-reading vocabulary exercises as in-class activity or assign them as HW.</p> <p>You may use the scanning part (originally intended as a pre-reading activity) in the second lesson to see if students have actually read the text.</p> <p>You may start the online session with a simple vocabulary game to see if they have studied the words.</p> <p>You may ask students to write a quick summary (if possible on Blackboard) to evaluate their reading comprehension abilities (NOT for response paragraph writing practice).</p> <p>You can use the above notes by adapting them to the material in the following weeks.</p> <p>At the end of the week, please assign “Socially Isolated Children” for the following week.</p>

<p>30 March – 3 April</p>	<p>Reading Text: Socially Isolated Children</p> <p>Essay Q: Do you agree that the environment that a child grows up in affects his/her behaviour?</p> <p>Video Resource: https://www.youtube.com/watch?v=rN2visWPFYQ</p> <p>At the end of the week, please assign “True Leaders Among Us” for the following week.</p>
<p>6-10 April</p>	<p>Reading Text: True Leaders Among Us</p> <p>Essay Q: What are the qualities of a good leader?</p> <p>Video Resource: https://www.ted.com/talks/roselinde_torres_what_it_takes_to_be_a_great_leader/transcript</p> <p>(Students are highly recommended to follow the talk with the transcript – great opportunity for effective listening.)</p> <p>At the end of the week, please assign “Artificial Intelligence” for the following week.</p>
<p>13-17 April</p>	<p>Reading Text: Artificial Intelligence</p> <p>Essay Q: What are some advantages / disadvantages of living with robots?</p> <p>Reading Skill of the Week: Making Inferences (p.244)</p> <p>Video Resource: https://www.youtube.com/watch?v=2ePf9rue1Ao</p> <p>At the end of the week, please assign “Invisible Armies” for the following week.</p>
<p>20-24 April</p>	<p>Reading Text: Invisible Armies</p> <p>Essay Q: What should governments do to protect people in cases of pandemics?</p> <p>At the end of the week, please assign “Plastic Surgery” for the following week.</p>
<p>27-30 April</p>	<p>Reading Text: Plastic Surgery</p> <p>Essay Q: What are the benefits of plastic surgery?</p> <p>Video Resource: https://www.youtube.com/watch?v=D7aiXUCpy3Q</p> <p>At the end of the week, please assign “Feminism” for the following week.</p>
<p>4-8 May</p>	<p>Reading Text: Feminism</p> <p>Essay Q: What are some difficulties that women face in your country?</p> <p>At the end of the week, please assign “Criminal Brains” for the following week.</p>

11-15 May	<p>Reading Text: Criminal Brains</p> <p>Essay Q: What are some causes of crime?</p> <p>Video Resource: https://www.ted.com/talks/alex_gendler_why_should_you_read_crime_and_punishment</p>
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!!! COMPULSORY VOCABULARY QUIZZES (for every unit)

TRACK 3 RW SYLLABUS

Date	What Students are Expected to Do	Reading Text Essay Question & Notes for the Teacher
23 – 27 March	<p>On the first lesson of the week please...</p> <ul style="list-style-type: none"> • share the “Student Info Sheet on Online Learning” document with students, • go over the items in the framework one by one, • make sure they understand that this is online learning, and now the teacher’s role is 50% and so is the student’s. • assign “Friendship” text for the following lesson: pre-reading vocabulary and comprehension exercises. 	<p>Reading Text: Friendship</p> <p>Essay Q: What are the qualities of a good parent?</p> <p>Notes for the Teacher</p> <p>Video Resource: https://www.youtube.com/watch?v=aGedUxTfBk</p> <p>Please give feedback on students’ answers showing in the text why a particular option is the answer.</p> <p>Please revise the target vocabulary by making them use the words. (The target vocabulary consists of all the words covered in pre-reading and post-reading vocabulary exercise.)</p> <p>Please assign the essay for the following day.</p> <p>Please give as detailed feedback as possible on students’ essays.</p> <p>Please do the post-reading vocabulary exercises as in-class activity or assign them as HW.</p> <p>You may use the scanning part (originally intended as a pre-reading activity) in the second lesson to see if students have actually read the text.</p> <p>You may start the online session with a simple vocabulary game to see if they have studied the words.</p> <p>You may ask students to write a quick summary (if possible on Blackboard) to evaluate their reading comprehension abilities (NOT for response paragraph writing practice).</p> <p>You can use the above notes by adapting them to the material in the following weeks.</p> <p>At the end of the week, please assign “Socially Isolated Children” for the following week.</p>

<p>30 March – 3 April</p>	<p>Reading Text: Helping Those in Need</p> <p>Essay Q: What are the reasons why people help others?</p> <p>Video Resource: https://www.ted.com/talks/elizabeth_dunn_helping_others_makes_us_happier_but_it_matters_how_we_do_it/transcript</p> <p>At the end of the week, please assign “Greenhouses Gases” for the following week.</p>
<p>6-10 April</p>	<p>Reading Text: Greenhouse Gasses</p> <p>Essay Q: What are some consequences of climate change?</p> <p>Online Resource: https://www.un.org/sustainabledevelopment/climate-change/</p> <p>At the end of the week, please assign “Artificial Intelligence” for the following week.</p>
<p>13-17 April</p>	<p>Reading Text: Who Are You Really?</p> <p>Essay Q: What are the factors that affect an individual’s character?</p> <p>Video Resources: (1) https://study.com/academy/lesson/environmental-influences-on-personality.html (2) https://study.com/academy/lesson/is-personality-genetic-dnas-influence-on-temperament.html</p> <p>At the end of the week, please assign “Cinema for Propaganda” for the following week.</p>
<p>20-24 April</p>	<p>Reading Text: Cinema for Propaganda</p> <p>Essay Q: What are the effects of cinema on society?</p> <p>Online Resources: (1) https://www.youtube.com/watch?v=dhhRegzk1HE (2) https://oneroomwithaview.com/2019/04/24/truth-lies-cinema-propaganda/</p> <p>At the end of the week, please assign “Astronomy” for the following week.</p>
<p>27-30 April</p>	<p>Reading Text: Astronomy</p> <p>Essay Q: What are the reasons why countries are interested in space exploration?</p> <p>Online Resources: (1) https://www.nasa.gov/content/the-future-of-human-space-exploration-video-english-version (2) https://www.nasa.gov/specials/60counting/spaceflight.html</p> <p>At the end of the week, please assign “Disability” for the following week.</p>
<p>4-8 May</p>	<p>Reading Text: Disability</p>

	<p>Essay Q: What can be done to support disabled people?</p> <p>Online Resources: (1) https://www.worldbank.org/en/topic/disability (2) https://www.unicef.org/disabilities/</p> <p>At the end of the week, please assign “Psychology of Evil” for the following week.</p>
11-15 May	<p>Reading Text: Psychology of Evil</p> <p>Essay Q: What are the reasons for people to do evil actions?</p>

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