

# Listening & Speaking Programme

## TRACK 1 LS SYLLABUS

Date	What Students are Expected to Do	Lecture
23 – 27 March	<p>On the first lesson of the week please...</p> <ul style="list-style-type: none"> <li>• share the “Student Info Sheet on Online Learning” document with students,</li> <li>• go over the items in the framework one by one,</li> <li>• make sure they understand that this is online learning, and now the teacher’s role is 50% and so is the student’s.</li> <li>• Assign the target vocabulary list as HW for the following online sessions.</li> </ul>	<p><b>Lecture:</b> Music</p> <p><b>Notes:</b></p> <p><i>There are some video resources in the RW syllabus for each week’s theme. Check with the RW teacher, if they choose not to use the resource (and if you like) you can use those videos to add variety in students’ learning.</i></p> <p>Please give feedback on students’ answers explaining why a particular option is the answer.</p> <p>Please revise the target vocabulary by making them use the words. (The target vocabulary consists of all the words covered in pre-listening and post-listening vocabulary exercise.)</p> <p>To help your students gain self-evaluation skills, you might consider:</p> <ul style="list-style-type: none"> <li>• sharing the transcript with your students.</li> <li>• practice summary writing using their notes.</li> </ul> <p>Please do the post-listening vocabulary exercises as in-class activity or assign them as HW.</p> <p>You may start the online session with a simple vocabulary game to see if they have studied the words.</p> <p>You can use the above notes by adapting them to the material in the following weeks.</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>
30 March – 3 April	<p><b>Lecture:</b> Family</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>	

6-10 April	<p><b>Lecture:</b> Organisational Behaviour</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>
13-17 April	<p><b>Lecture:</b> The History of Artificial Intelligence</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>
20-24 April	<p><b>Lecture:</b> The History of Medicine</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>
27-30 April	<p><b>Lecture:</b> In Pursuit of Beauty</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>
4-8 May	<p><b>Lecture:</b> Women's Status in Society</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>
11-15 May	<p><b>Lecture:</b> Crime &amp; Punishment</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>

**!!! COMPULSORY VOCABULARY QUIZZES (for every unit)**

## TRACK 2 LS SYLLABUS

Date	What Students are Expected to Do	Lecture
23 – 27 March	<p>On the first lesson of the week please...</p> <ul style="list-style-type: none"> <li>• share the “Student Info Sheet on Online Learning” document with students,</li> <li>• go over the items in the framework one by one,</li> <li>• make sure they understand that this is online learning, and now the teacher’s role is 50% and so is the student’s.</li> <li>• Assign the target vocabulary list as HW for the following online sessions.</li> </ul>	<p><b>Lecture:</b> Family</p> <p><b>Notes:</b></p> <p><i>There are some video resources in the RW syllabus for each week’s theme. Check with the RW teacher, if they choose not to use the resource (and if you like) you can use those videos to add variety in students’ learning.</i></p> <p>Please give feedback on students’ answers explaining why a particular option is the answer.</p> <p>Please revise the target vocabulary by making them use the words. (The target vocabulary consists of all the words covered in pre-listening and post-listening vocabulary exercise.)</p> <p>To help your students gain self-evaluation skills, you might consider:</p> <ul style="list-style-type: none"> <li>• sharing the transcript with your students.</li> <li>• practice summary writing using their notes.</li> </ul> <p>Please do the post-listening vocabulary exercises as in-class activity or assign them as HW.</p> <p>You may start the online session with a simple vocabulary game to see if they have studied the words.</p> <p>You can use the above notes by adapting them to the material in the following weeks.</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>
30 March – 3 April	<p><b>Lecture:</b> Organisational Behaviour</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>	
6-10 April	<p><b>Lecture:</b> The History of Artificial Intelligence</p>	

	At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.
13-17 April	<b>Lecture:</b> The History of Medicine  At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.
20-24 April	<b>Lecture:</b> In Pursuit of Beauty  At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.
27-30 April	<b>Lecture:</b> Women's Status in Society  At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.
4-8 May	<b>Lecture:</b> Crime & Punishment  At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.
11-15 May	

**!!! COMPULSORY VOCABULARY QUIZZES (for every unit)**

## TRACK 3 LS SYLLABUS

Date	What Students are Expected to Do	Lecture
23 – 27 March	<p>On the first lesson of the week please...</p> <ul style="list-style-type: none"> <li>• share the “Student Info Sheet on Online Learning” document with students,</li> <li>• go over the items in the framework one by one,</li> <li>• make sure they understand that this is online learning, and now the teacher’s role is 50% and so is the student’s.</li> <li>• Assign the target vocabulary list as HW for the following online sessions.</li> </ul>	<p><b>Lecture:</b> Helping Others</p> <p><b>Notes:</b></p> <p><i>There are some video resources in the RW syllabus for each week’s theme. Check with the RW teacher, if they choose not to use the resource (and if the theme matches and if you like) you can use those videos to add variety in students’ learning.</i></p> <p>Please give feedback on students’ answers explaining why a particular option is the answer.</p> <p>Please revise the target vocabulary by making them use the words. (The target vocabulary consists of all the words covered in pre-listening and post-listening vocabulary exercise.)</p> <p>To help your students gain self-evaluation skills, you might consider:</p> <ul style="list-style-type: none"> <li>• sharing the transcript with your students.</li> <li>• practice summary writing using their notes.</li> </ul> <p>Please do the post-listening vocabulary exercises as in-class activity or assign them as HW.</p> <p>You may start the online session with a simple vocabulary game to see if they have studied the words.</p> <p>You can use the above notes by adapting them to the material in the following weeks.</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>
30 March – 3 April	<p><b>Lecture:</b> Tracking Technologies</p> <p>At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.</p>	

6-10 April	<b>Lecture:</b> Approaches in Psychology  At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.
13-17 April	<b>Lecture:</b> Migration  At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.
20-24 April	<b>Lecture:</b> The History of the Cinema  At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.
27-30 April	<b>Lecture:</b> Space Exploration  At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.
4-8 May	<b>Lecture:</b> Disability  At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.
11-15 May	<b>Lecture:</b> Serial Killers  At the end of the week, please assign the vocabulary and the lecture (if possible) of the following week.