## DERS KATALOG FORMU

## (COURSE CATALOG FORM)

| (Course Code) : BUS 516.01 |                           |                      | (Course Name) : NEW TRENDS IN HUMAN RESOURCE MANAGEMENT  |   |   |  |  |
|----------------------------|---------------------------|----------------------|--|---|---|--|--|
| Yarıyılı<br>(Semester)     | D + U + L<br>(Lc + T + L) | Kredisi<br>(Credits) | AKTS<br>(ECTS)   | Dersin Dili<br>(Language)   | Dersin Türü<br>(Category)   | Dersin İşleniş Yöntemi<br>(Instructional Methods)  | Ön Koşulları<br>(Pre Requisites)   |
| 2                          | 3+0+0                     | 3                    | 7  | English   | (Optional)  | Lecture  |  |
| Course Des                 | cription                  |                      | and mana<br>recognition<br>practices.<br>developing<br>implement<br>The cours<br>also on the<br>resource t<br>help devel<br>Some topi<br>managem<br>employme<br>throughou<br>and impor   | hagers and organization<br>ging the organization'<br>h, it is still challengir<br>Based on this fact, th<br>g, motivating, managi<br>policies and achieve<br>e aims to both focus<br>e practical application<br>opics from a more str<br>oping competitive adv<br>cs include: Human re-<br>ent, HR staffing, traini<br>nt, job security and la<br>t this course. Emphase<br>tance of human resource | s human assets is<br>ing for many firms<br>his course focuses<br>ing, and maintaini<br>competitive advar<br>on the theory, tool<br>s of the issues har<br>rategic perspective<br>vantage and what i<br>sources planning,<br>ng and developme<br>bor relations. HRM<br>his is also placed o<br>rrces as an essenti | s and techniques of human reso<br>adled during the course. The cou-<br>e, considering how human resou-<br>might be done to fulfill this poten<br>job/task design and analysis, pe<br>ent, reward system and compens<br>1 for global operations will also b<br>in the need to provide a broad ur<br>ial management responsibility | advantage. Despite this<br>resource management<br>ad choices in acquiring,<br>y needs to be done to<br>ource management and<br>urse will address human<br>urce management might<br>tial.<br>rformance<br>sation management,<br>be integrated |
| Course of the Aim          |                           |                      | <ul> <li>The aims of the course are to provide the understanding of:</li> <li>1. The fundamentals of Human Resource Management (HRM), from staffing to developing individuals in the organisation</li> <li>2. Contemporary themes and issues of HRM</li> </ul> |   |   |  |  |
|                            |                           |                      | 3. The cha   | inging context of HRM   | 1   |  |  |
|                            |                           |                      |  | ative and internationa  |   |  |  |
|                            |                           |                      |  | is at work and employ   |   |  |  |
| Course Out                 | line                      |                      | This cours   | e provides an introdu   | ction to the basic c  | oncepts underlying general busi<br>urces, motivation, leadership and   |  |
| Learning outcomes          |                           |                      | 1- Define and describe the basic terminology of management.  |   |   |  |  |
|                            |                           |                      | 2-Develop  | an understanding of   | how modern mana   | gement theory evolved.   |  |
|                            |                           |                      | leadership<br>the<br>4- Underst  | , human resource de<br>and the ethical issues   | velopment, informates within the field of   | ntrolling, decision making, com<br>ation systems, social responsibi<br>management.<br>s a basis for every course dealir  | lity and management of<br>future.  |
|                            |                           |                      | ed.Pearson Education   | h Limited.  | g Human Resource with my<br>r Human Resource Manageme   | 0  |  |

## **COURSE PLAN**

| Week | Topics   | Laboratory / Tutorial Work |
|------|--|----------------------------|
| 1    | <ul> <li>The Changing Role of HRM: A Contemporary Perspective : An Overview of HRM</li> <li>Strategic Human Resource Management</li> </ul> |                            |
| 2    | Strategic Human Resource Management (continued)     HRM and Organizational Performance   |                            |
| 3    | <ul> <li>Strategic Planning, Human Resource Planning</li> <li>Business Ethics &amp; Corporate Social Responsibility</li> </ul>             |                            |
| 4    | <ul> <li>Resourcing (Recruitment and Selection Process)</li> <li>Approaches to Recruitment and Selection.</li> </ul>                       |                            |

| 5  | Training and Development     Coaching and Mentoring for Professional Development   |
|----|--|
| 6  | Performance Management Systems     Performance Appraisal Process   |
| 7  | Career Planning     Career Paths and Career Development Methods  |
| 8  | MIDTERM EXAM   |
| 9  | Compensation (Direct/Indirect-Financial Compensation and Non-<br>Financial Compensation)   |
| 10 | <ul> <li>Workplace Communication (conflict, employee voice, etc.)</li> <li>Employee Dismissals</li> </ul>  |
| 11 | Employee Relations and Managing the Employment Relationship     Labor Unions and Collective Bargaining   |
| 12 | <ul> <li>Management Behavior and Management Development</li> <li>The Dark Side of Management (incompetent management, emotional stability, mobbing at work, etc.)</li> </ul> |
| 13 | <ul> <li>International Human Resource Management</li> <li>The Influence of Culture on HRM</li> <li>International HRM Policies</li> </ul>                                     |
| 14 | Benefits   |

## DERSIN DEĞERLENDIRME SISTEMI (COURSE ASSESSMENT)

|                            | Etkinlikler (Activities)               | Adet (Quantity) | Katkı Oranı (Contribution) (%) |
|----------------------------|--|-----------------|--------------------------------|
|                            | I Project –I Assignment- Presentations | 1               | 40                             |
|                            | Ara Sınav (Mid-semester Review)        | 1               | 20                             |
| Yarıyıl İçi<br>Çalışmaları | Participations                         | 1               | 20                             |
| (Semester<br>Activities)   |  |                 |                                |
|                            |  |                 |                                |
| YARIYIL SONU               | RIYIL SONU SINAVI (FINAL EXAM) 1 30    |                 | 30                             |
| Toplam (Total)             |  | 4               | 100                            |

|                    | Your task is to individually examine the human resource system of a division, company, or multiple companies. The purpose of this exercise is to let you have a hands on experience using the course  |  |
|--------------------|---|--|
|                    | concepts in an actual field situation.  |  |
|                    | The project can focus on one of the following types of issues:  |  |
| Project Assignment | 1) examine the extent to which the current human resource policies and practices are aligned with the firm strategy, the degree of internal consistency and consistency with the strategy, and what changes you would recommend;            |  |
|                    | 2) determine a specific human resource problem such as employee dissatisfaction, turnover, management development, etc., diagnose the source of the current problems(s), and provide feasible recommendations for organizational action; or |  |
|                    | 3) assess the current human resource practices of a young and rapidly growing organization and find out areas of potential problems and also areas in which the company might manage its human resources more effectively.                  |  |
|                    | Please turn in a brief proposal (1 page) detailing a) the organization or department you will be analyzing, and b) a brief statement about the focus of your project. These are due no later than tuesday, February, 2019.                  |  |
| Project Reporting  | • You are expected to make a presentation to your classmates. You will have approximately 30 minutes for the presentation time and 10 minutes for discussion time, so plan accordingly.   |  |
|                    | • You are also responsible for turning in a final report, complete with an executive summary, text, and any supporting data or appendices. This is due on the day you are scheduled to present in class. Late papers will not be graded.    |  |
|                    | The projects will be presented in class during the last two weeks of the semester.  |  |

|                                    | The final paper is a short research paper on a topic related to international or comparative employment relations.   |
|------------------------------------|--|
| Assignment                         | Students may choose to examine as themes for their papers one of the subjects discussed below or a particular hrm or employment relations issue in greater detail in one or several countries or related for their home country then prepare presentations and present during the class. The final paper should be approximately 15 double-spaced pages. It is due on week 12. SOME CURRENT HRM ISSUES |
| Participation – Case<br>Discussion | Participation in case discussions and discussion sections is crucial, because it is the way in which you can practice and develop your skill at "reading" social situations. I will create a positive atmosphere within class and the discussion sections that encourages participation. Your participation (both the level and the quality) in the discussion sections will be evaluated.             |