ECO101 COURSE CATALOG FORM

| Course Code:ECO101 | | | Course Name: Introduction to Economics-I | | | | | |
|-----------------------------------|------------|--------|--|---|----------|------------------------------|----------------|--|
| Semester | Lc + T + L | Credit | ECTS | Language | Category | Instructional Methods | Pre Requisites | |
| 3 | 3+0+0 | 3 | 6 | English | Core | Lecture | - | |
| Course Objectives in | | | It is aimed to inroduce the description of economics, actors and then move onto different market structures in which these economic agents operate. This course satisfies the information content of microeconomic theory especially for students whose programs do not include advanced courses in economics. | | | | | |
| Course Content el | | | Definitions of microeconomics and macroeconomics. Essentials of microeconomics. Operations of markets. Scarcity and resource allocation. Demand and supply analysis and elasticities. Market efficiency and welfare. Consumer and producer surplus. Cost analysis of firms. Perfect competition and imperfect competition. Monopoly, oligopoly and monopolistic competition. Externalities and internalities. Economics of factor markets. | | | | | |
| Course Learning Outcomes | | | Students, who pass the course satisfactorily can: 1. Have insights into the production, exchange and distribution problems inherent in an economy [3,10], 2. Explain key concepts of economics [3,10], 3. Use key concepts of economics in explaining current economical issues [3,10]. [Note: Numbers in brackets are indicating the related program outcomes] | | | | | |
| ISCED Category of the course 31 S | | | 31 Social | 31 Social and Behavioral Sciences | | | | |
| Textbook | | | Mankiw, | Mankiw, N.G., Principles of Economics, Thomson South-West, (2012) | | | | |
| Other References | | | Economy | conomy related sections of newspapers | | | | |

COURSE PLAN

| Week | Topics | Laboratory/Tutorial Work |
|------|---|--------------------------|
| 1 | Introduction to micro and macro economics | |
| 2 | Interdependence and Gains from Trade | |
| 3 | Market Forces of Supply and Demand | |
| 4 | Elasticity and its Applications | |
| 5 | Supply, Demand | |
| 6 | Government policies | |
| 7 | Costs of production | |
| 8 | Costs of production | |
| 9 | Costs of Production | |
| 10 | Firms in Competitive Markets | |
| 11 | Monopoly | |
| 12 | Monopoly | |
| 13 | Oligopoly | |
| 14 | Monopolistic Competition | |

COURSE ASSESSMENT

| | Activities | Quantity | Contribution (%) |
|------------------------|---------------|----------|------------------|
| | Quizzes | | |
| g . | Reports | | |
| Semester Activities | Seminars | | |
| retivities | Homework | | |
| | Presentations | | |

| Midterm Exams | 1(min) | 40 |
|-------------------|--------|-----|
| Project | | |
| Other -Attendance | | 20 |
| FINAL EXAM | 1 | 40 |
| Total | | 100 |

CONTRIBUTION of the COURSE on ELECTRICAL and ELECTRONICS ENGINEERING PROGRAM OUTCOMES

Contribution degree: 1-low, 2-medium, 3-high

| | Electrical and Electronics Engineering Program Outcomes | 1 | 2 | 3 |
|----|---|---|---|---|
| 1 | A comprehension of mathematics (algebra, differential, integral and probability), science (physics and chemistry) and fundamentals of computer science (programming and simulation) | | | |
| 2 | Ability to apply knowledge of mathematics, science, and engineering to problems in electrical and electronics engineering | | | |
| 3 | Ability to recognize the needs and challenges of our age, and to assess the global and social impacts of engineering solutions | | | X |
| 4 | Comprehension of professional and ethical responsibility | | | |
| 5 | Ability to design and conduct experiments, as well as to analyze and interpret data | | | |
| 6 | Ability to identify, formulate and solve engineering problems | | | |
| 7 | Ability to design and integrate electronic system components to satisfy given requirements | | | |
| 8 | Ability to take individual responsibilities and to work as part of a team | | | |
| 9 | Ability to effectively communicate knowledge and opinions via written, oral and visual means | | | |
| 10 | Ability to recognize the need for, and be motivated to engage in life-long learning | | | X |
| 11 | Ability to use the hardware and software based modeling, simulation, design and communication tools necessary for engineering practice | | | |

ECTS - WORK LOAD TABLE

| ACTIVITIES | Quantity | Time (h) | Work Load |
|---|----------|----------|-----------|
| Lectures | 14 | 3 | 42 |
| Final Exam (Preparation included) | 1 | 15 | 15 |
| Quizzes | | | |
| Term Project | | | |
| Reports | | | |
| Graduation Project | | | |
| Seminars | | | |
| Out class working time | 14 | 5 | 70 |
| Homework | | | |
| Presentations | | | |
| Midterm Exams (Preparation included) | 2 | 10 | 20 |
| Projects | | | |
| Laboratory Work | | | |
| Total Work Load | | | 147 |
| ECTS Credits of the course (Total Work Load / 25) | | | 8 |

| Revision / Date | Coordinator / Prepared by | Approved by |
|-----------------|---------------------------|-------------|
| | | |
| | | |